BIP GENERAL PRESENTATION

GENERAL INFORMATION
DATES FOR PHYSICAL ACTIVITY: **April, 19 to 23, 2027**
PROPOSED PERIOD FOR VIRTUAL COMPONENT: April 9, 2027 (17h CET) + asynchronous activities until the physical mobility
LOCATION OF PHYSICAL ACTIVITY: Guarda, Portugal – Polytechnic University of Guarda (IPG)
TARGET AUDIENCE / PARTICIPANT PROFILE: Teachers and masters and PHD students related to History, Archaeology and Educational Sciences.
NO. OF ECTS ISSUED: 3 ECTS
LANGUAGE OF INSTRUCTION AND REQUIREMENTS: English (working language) No prior knowledge of Portuguese required
REQUIREMENTS/PRE-REQUISITES: • Affiliation with a higher education institution • Motivation to participate in intercultural and collaborative activities Basic English proficiency
ORGANIZING BOARD: **Host university : UPG**
PROGRAM
TITLE: **Guarda: 1199 - Back to the Past**

SHORT DESCRIPTION of BIP:

This Blended Intensive Programme (BIP) offers a rich and immersive experience in Portuguese History, language, culture, and heritage, combining a virtual preparatory component with an intensive on-site programme in Guarda. Overall, the BIP provides a holistic learning experience where language, music, history, and cultural practices are interconnected, contributing to both personal enrichment and professional development.

Program topics

Day 1 – 19/04:

9h30: Welcome Session
10h: Coffee Break Intercultural and Ice-breaker activities
12h30: Lunch at IPG
14h: Workshop "Learning the Basic in Portuguese History"
16h: IPG Academic Tuna performance

Day 2 – 20/04:

Full day study visits to historic Portuguese villages: Marialva and Trancoso

Day 3 – 21/04

9h30: Workshop of Portuguese Language and a "pinch" of Language History
12h: Free lunch
14h: Visit to Guarda Museum

Day 4 – 22/04

Full-day study visits to historic Portuguese villages: Belmonte and Sortelha

Day 5 – 23/04

10H: Feedback and evaluation of the activities

12h Closing Session

Free time

Or Optional:
14h: Traditional Portuguese games

SHORT DESCRIPTION of the Virtual Component:

The virtual component introduces participants to Portuguese language basics and cultural context, preparing them for the physical mobility. It includes an online session and complementary asynchronous materials to ensure engagement and continuity.
PROPOSED SCHEDULE:
APPLICATION PROCEDURE
REQUERIMENTS: