

+Title of BIP: Education et inclusion en intercompréhension

General information

Objectives and Description:

This Blended Intensive Programme (BIP) is designed to raise awareness of inclusion in primary and secondary education, provide immersion in the French education system, and explore other educational systems, notably European and Quebecois models. At the same time, participants will be trained in intercomprehension as a means of communication, enabling them to understand and communicate effectively across multiple Romance languages. This approach fosters linguistic diversity and enhances participants' ability to navigate plurilingual educational environments. The programme combines virtual and physical mobility to offer a comprehensive, hands-on learning experience..

Methods and outcomes:

Methods :

Action-based approach: Real-life scenarios, simulations, and activities focused on social and professional action.

Project-based learning: Collaborative work on concrete projects, promoting autonomy and problem-solving.

Intercomprehension: Use of strategies to understand and communicate in multiple Romance languages.

Outcomes :

Understand and promote the challenges of inclusion in educational systems (primary and secondary levels).

Analyze and compare different educational models (French, European, Quebecois).

Use intercomprehension strategies to communicate effectively

Understand and promote a plurilingual approach

Design and implement inclusive educational projects tailored to diverse audiences.

Develop a reflective stance on professional practices and their role in inclusive education.

Field of Education:

Education

Target audience / Participants profile:

Students intending to teach at the primary and secondary levels

No of ECTS issued:

4

Language of instruction and requirements

The means of communication used will be intercomprehension between romance languages. French, Italian, Portuguese, Spanish, Romanian will be the languages used.



Participants must have one of the Romance languages as their mother tongue OR a B2 level in one of these languages.

Dates for physical activity:

26TH MAY – 3RD JUNE

Location of physical activity:

Université de Pau et des Pays de l'Adour - Avenue de l'Université, PAU, FRANCE

Dates for virtual component:

27th April – 22nd may

Virtual Component Description:

The virtual activities consist of 3 virtual classes + asynchronous activities aimed at developing participants' skills in intercomprehension in Romance languages to prepare them for physical mobility.

Organizing Board

Receiving/Host university:

Université de Pau et des Pays de l'Adour, France – Géraldine Lesparre (Lesparre.g@univ-pau.fr)

Sending/Partner universities:

Instituto Politecnico da Guarda , Portugal (Florbel Antunes Rodrigues (florbela.rodrigues@ipg.pt))

Università degli Studi di Torino, Italia – Elisa Corino (elisa.corino@unito.it)

Universitatea de Vest din Timisoara, Romania – Valy Ceia (valy.ceia@e-uvt.ro)

+ All other universities of the UNITA alliance

Detailed programme

1. Planned activities during virtual component:

1st online class : Introduction to Intercomprehension

2nd online class : Written Intercomprehension

3rd online class : Oral Intercomprehension

+Asynchronous activities on the course 'Elementi di Intercomprensione' (Start@UNITO)

2. Planned activities during physical component:

1st day:

Back to basics: Understand and make oneself understood through intercomprehension

Educational systems: Reflection, preparation, and presentation

2nd day:

Understanding spoken language through intercomprehension

Conference on inclusion



Debates on inclusion systems

3rd day:

Introduction to cognitive psychology: The brain and learning

Fun activity on cognitive psychology

4th day:

Visit to schools in Pau

Project: Build your ideal school – Phase 1

5th day:

Visit to schools in Pau

Project: Build your ideal school – Phase 2

6th day:

Project: Build your ideal school – Phase 3

Learn how to create educational capsules with Rapid'Mooc

7th day:

Visit to the Rapid'Mooc at UPPA

Create an educational capsule to support inclusion

Closing of the BIP

Application procedure

fill in application form available here: *to be generated later*

deadline: 24th April 2026