

**Title of BIP: " Method of learning styles for primary, secondary and higher education (REAPSES)"**

**General information**

**Objectives and Description:**

Method of learning styles, REAPSES (Corners of Learning Styles for Primary, Secondary and Higher Studies) consists of working the themes or some topics that we have in our subject taking into account the Learning Styles presented by our students (active, reflective, pragmatic and theoretical) we can also use different learning styles to create groups through corners in the classroom and thus establish challenging activities.

**Objectives:**

- Provide students with greater knowledge of their abilities and skills through the corners of learning styles.
- Provide teachers with a better understanding of their teaching style.
- Generate meaningful learning in students through the use of learning styles corners
- Promote cooperative, inclusive and creative classroom work
- Create a link between universities and educational institutions as a hotbed of ideas and new ways of teaching.
- evaluate the joint work of the entities, possibility of scientific material such as the elaboration of article, congresses, etc.

**Methods and outcomes:**

Contact partner universities of the European Union to work with the REAPSES method, and thus reach an agreement to carry out a joint work among universities that involves the transmission and sharing of knowledge from each specialty.

Students from universities in the European Union will make their mobility to know the work done in the subject given by the teacher at the University of Zaragoza and will present the joint material prepared in the online phase.

**Results:**

- Online work
- Meetings meet
- Presentation of universities, teachers and students through the use of digital resources.
- Questionnaire of learning styles
- Elaboration of material according to learning styles

- Download of works made in a blog
- Projection and diffusion of the elaborated material.

**Field of Education:**

Psychology and learning

**Target audience / Participants profile:**

Teachers and students from European Union universities are interested in learning new teaching and learning methodologies.

**No of ECTS issued:**

6 ECTS

The award of 6 ECTS credits is conditional on participation in the distance learning course and the intensive week, and on obtaining a final average equal to or higher than 5/10.

The evaluation system combines an online component, represented by the delivery of the final work (which accounts for 100% of the total value), and a classroom component that evaluates both class attendance (60%) and participation in the proposed activities (40%). The final grade is obtained by calculating the weighted average of both parts.

**Language of instruction and requirements:**

English or country language (helps through digital resources)

**Dates for physical activity:**

5 to 9 may/2025

**Location of physical activity:**

University of Zaragoza (Spain) - Faculty of Education -Zaragoza

**Dates for virtual component:**

3 April- 3 May 2025

**Virtual Component Description:**

Knowledge among students and teachers and expectations about the work to be done. Use of digital resources to work the different corners of learning styles and consolidate this encounter through the elaboration of a product.

**Organizing Board**

**Receiving/Host university:**

**University of Zaragoza, Huesca** (Reina Castellanos Vega – rvega@unizar.es)

**Sending/Partner universities:**

**P1.**

P2.

P3.

### Detailed programme

#### 1. Planned activities during virtual component:

Use of digital resources for the presentation of universities, teachers and students.

Information on the REAPSES method

planning activities in the theoretical corner.

Planning activities in the reflective corner.

Active corner activity planning.

Pragmatic corner activity planning.

Final work

#### Planned activities during physical component:

1<sup>st</sup> day: 5 May 2025

Welcome from the group of students

Visit to the University of Zaragoza and the faculty of education

Explanation of what will be done in Zaragoza during the stay.

First contact between participants

Lunch.

Feedback activity, exchange days work done

2<sup>nd</sup> day: 6 may 2025

Activity theoretical and reflexive corner

Lunch

Visit some place of Zaragoza related to the REAPSES METHOD

3<sup>rd</sup> day: 7 may 2025

Continue with the elaboration of corners according to REAPSES method

Activity pragmatic and active corner

Lunch

Tour using the REAPSES method –

4<sup>th</sup> day: 8 may 2025

Implementation of corners

Lunch

Autonomous work

5<sup>th</sup> day: 9 may 2025

Work product

Feedback

Farewell from the group of students, delivery certificates

### [Application procedure](#)

Candidates for this program are students and teachers of different specialties who want to learn and implement a new teaching method in their classes. They can participate with their language of origin. Number of places between 5 and 10 places.

**Deadline for receiving list of participants at [relint@unizar.es](mailto:relint@unizar.es): March 20th.**

The University of Zaragoza offers free lunches to all participants for 5 days (breakfast and dinner not included)

Preparing the Attendance to the University of Zaragoza

How to arrive to Zaragoza: <https://www.zaragozago.com/como-llegar/>

Some hotels offer special rates to attend events organized by the University: more information here:

<https://vgeconomica.unizar.es/sites/vgeconomica/files/archivos/PCC/hoteles/Listado%20Hoteles%20Concertados%20ZGZ%202024%20DietaAct..pdf>

Other addresses for accommodation in residences and hostels here:

Residencia Nodis: <https://nodiszaragoza.greenlts.es/>

Residencia Xior: <https://xior.es/xior-residencia-estudiantes-zaragoza/>

Residencia Pigantelli: <https://www.residenciapignatelli.es/>

Hostal Ávila: <https://www.elhostalavila.com/>